WALL TOWNSHIP PUBLIC SCHOOLS

Title: Learning Disabilities Teacher - Consultant (LDT-C)

Qualifications:

1. A master's degree in an educational field.
2. Hold a current NJ standard or CEAS teaching certificate.
3. Must have completed two years of successful teaching.
4. Valid New Jersey Learning Disabilities Teacher - Consultant Certification/Endorsement
5. Knowledge of the New Jersey Administrative Code, Special Education (NJAC 6A:14)

Reports to:
Director of Special Services

Job Goal: The Learning Disabilities Teacher - Consultant (LDT-C) is a member of the Child Study Team, sharing with other members (Psychologist and Social Worker) the responsibility of evaluating, determining classification, recommending and monitoring special education programs.

Performance Responsibilities:

1. Determines the need for Child Study Team (CST) evaluation in collaboration with other team members and in accordance with New Jersey state laws.
2. Participates as a member of the CST and assists in the evaluation and classifications of students according to NJ state law.
3. Provides consultation services to staff members regarding students and groups of students.
4. Consults with students and parents regarding outside professionals and agencies.
5. Serves as a collaborative member of the CST to review findings and devise an effective educational plan for students with disabilities.
6. Specific duties of the LDT-C include, but are not limited to, the following:
   a. Evaluates and writes educational reports on students. This evaluation shall include review of the pupil's educational history, a pupil observation, conferences with the pupil's teacher and an evaluation and analysis of the pupil's academic performance and learning characteristics.
   b. Selects the most appropriate methods and means to evaluate educational needs.
   c. Makes clear, concise and meaningful presentations of the learning evaluation to CST members, school personnel and parents.
   d. Recommends educational intervention techniques for students when indicated.
   e. Assists in the development of educational school programs designed to facilitate student needs.
7. Displays flexibility within the role when assigned to varying school levels in the district.
8. Establishes and maintains a climate of mutual trust between home and school.

9. Cooperatively plans for and provides in-service education for staff.
10. Develops a professional working relationship with school personnel.
11. Demonstrate awareness of current trends in education and apply them when appropriate.
12. Establish and maintain open communication with parents, i.e. presentation of classification, development of IEPs, description of program to be provided, monitoring and updating of program.
13. Assists in planning for the transition of students to their next educational environment. Works closely with guidance counselors to develop schedules.
14. Collaborates and communicates regularly with teachers, administrators, related service providers, paraprofessionals, counselors, other CST members, and the Director regarding students.
15. Continuously evaluates student's academic and functional performance to make suggestions/alterations to the educational program to meet the specific needs of individual students.
16. Participates in I&RS meetings to develop appropriate strategies for students.
17. Performs all duties required as a member of the child study team by administrative code, State, and Federal laws and the Board Policy.
18. Performs other related duties as assigned by the Superintendent of Schools, or the Director of Special Services.

Terms of Employment:
Ten-month position; Salary as per WTEA contract

Evaluation:
Performance of this position will be evaluated annually in accordance with state law and the provisions on the Board's policy on evaluation of certificated personnel.

Approved: March 22, 2022